



# Davis Elementary School

Vernal, UT  
February 09, 2009



# Normative Report

## Signal Analysis Legend

- |                        |            |
|------------------------|------------|
| Exemplary              | Exemplary  |
| Superior               | Above Norm |
| Typical                | At Norm    |
| Opportunity to Improve | Below Norm |

The table presented below summarizes global domains by audience for ISQ school data and normative data. The school data are summarized by the top signal, and a colored text box represents positive (green or purple) or negative (red) difference from the norm. The reverse side of this report is a breakdown for each domain by item. Staff responses are not normed as that audience is too often inadequately sampled.

| Indicators of School Quality | Parent | Teacher | Student | Staff |
|------------------------------|--------|---------|---------|-------|
| Parent Support               |        |         |         |       |
| Teacher Excellence           |        |         |         |       |
| Student Commitment           |        |         |         |       |
| School Leadership            |        |         |         |       |
| Instructional Quality        |        |         |         |       |
| Resource Management          |        |         |         |       |
| School Safety                |        |         |         |       |

## Indicators of School Quality

| Normative Report   | Parent | Teacher | Student | Staff |
|--|--------|---------|---------|-------|
| <b>Parent Support</b>  |        |         |         |       |
| Parents support their child's education                      |        |         |         |       |
| Parents know what happens at school                          |        |         |         |       |
| Enough parents participate at parent/teacher conferences     |        |         |         |       |
| Parents support extracurricular activities                   |        |         |         |       |
| <b>Teacher Excellence</b>                                    |        |         |         |       |
| Teachers are knowledgeable about the subjects they teach     |        |         |         |       |
| Teachers care about students as individuals                  |        |         |         |       |
| Teachers promote good behavior in their classrooms           |        |         |         |       |
| Teachers are well organized                                  |        |         |         |       |
| Teachers enjoy teaching                                      |        |         |         |       |
| <b>Student Commitment</b>                                    |        |         |         |       |
| Students are well behaved                                    |        |         |         |       |
| Enough students participate in extracurricular activities    |        |         |         |       |
| Students enjoy learning                                      |        |         |         |       |
| Students have pride in their school                          |        |         |         |       |
| <b>School Leadership</b>                                     |        |         |         |       |
| Administration is accessible to parents, students, and staff |        |         |         |       |
| Administration promotes quality education                    |        |         |         |       |
| Administration is well organized                             |        |         |         |       |
| Administration promotes good behavior at the school          |        |         |         |       |
| Administration has high expectations for all students        |        |         |         |       |
| <b>Instructional Quality</b>                                 |        |         |         |       |
| This school prepares students for adult life                 |        |         |         |       |
| This school provides a quality education                     |        |         |         |       |
| Instruction at this school is innovative                     |        |         |         |       |
| Instruction at this school challenges students               |        |         |         |       |
| <b>Resource Management</b>                                   |        |         |         |       |
| Staff has access to enough ongoing training                  |        |         |         |       |
| Counselors are accessible to students                        |        |         |         |       |
| Students have adequate computer access                       |        |         |         |       |
| The school has quality textbooks and instructional materials |        |         |         |       |
| Students have enough extracurricular opportunities           |        |         |         |       |
| <b>School Safety</b>   |        |         |         |       |
| Students and staff feel safe at school                       |        |         |         |       |
| Students feel safe traveling to and from school              |        |         |         |       |
| The school is clean and in good repair                       |        |         |         |       |
| The school grounds and hallways are well supervised          |        |         |         |       |